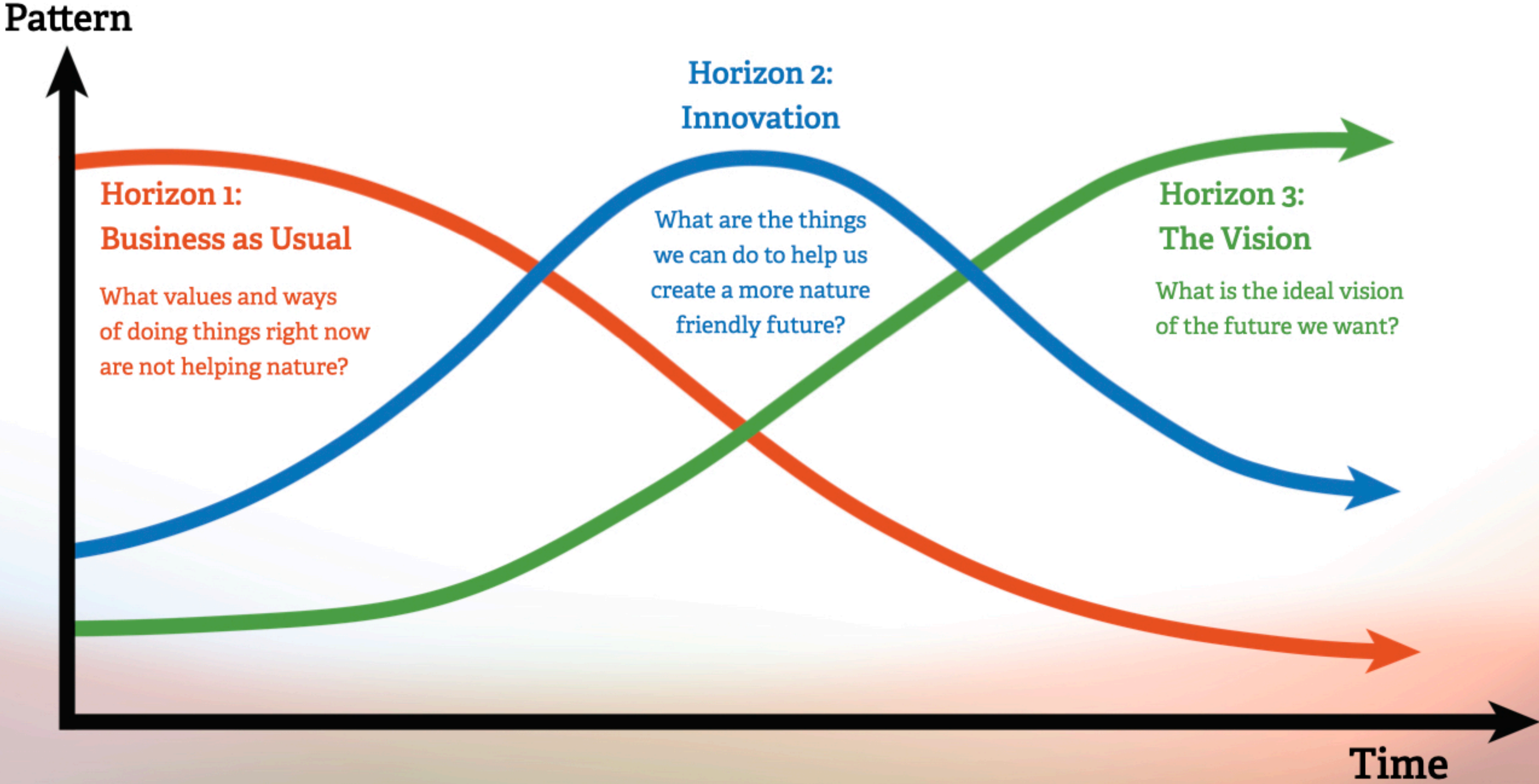
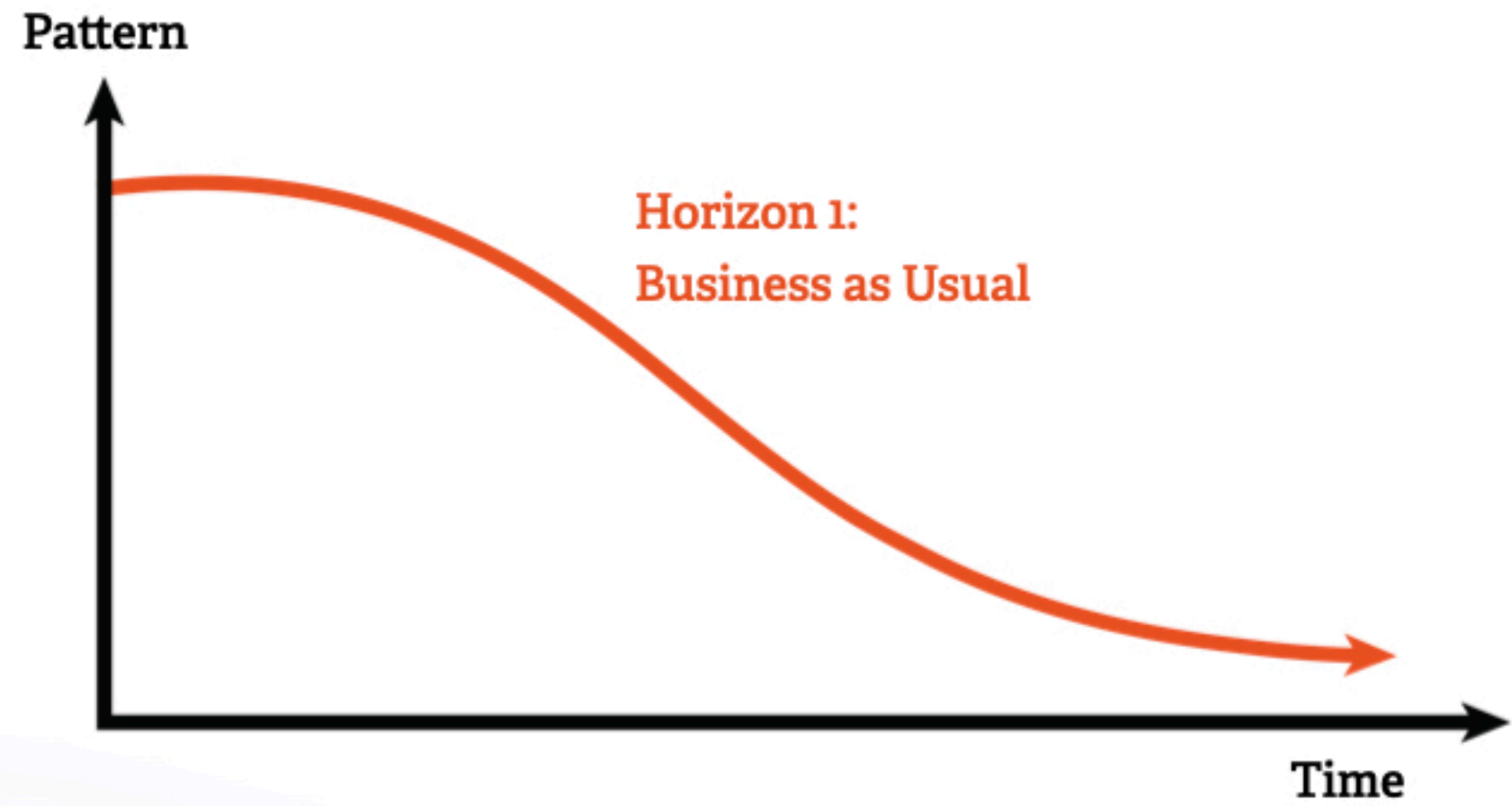


Three Horizon Planning



Exercise 1: Business as Usual



In the context of planning for a wilder future in the area you have chosen:

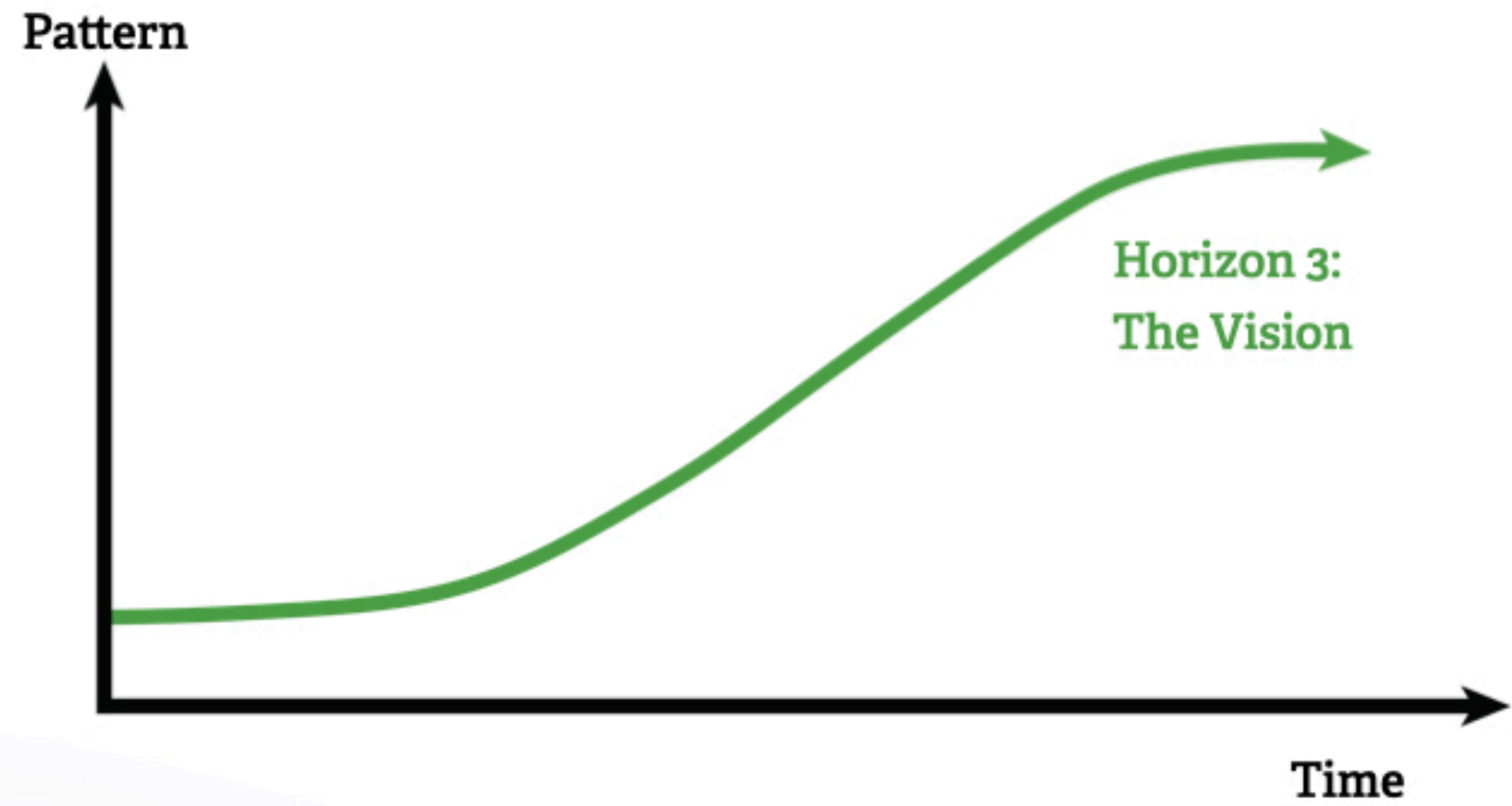
What values and ways of doing things right now are not helping nature?



Dig a bit deeper:

- What are the things we do that don't help nature and we maybe don't even notice because we are so used to doing them?
- What are the signs that the patterns or systems we have today are no longer fit for the future?
- What are the values and practices helping to prop up that current system and keep it in play?

Exercise 2: The Future



In the context of planning for a wilder future in the area you have chosen:

What is the ideal vision of the future we want?

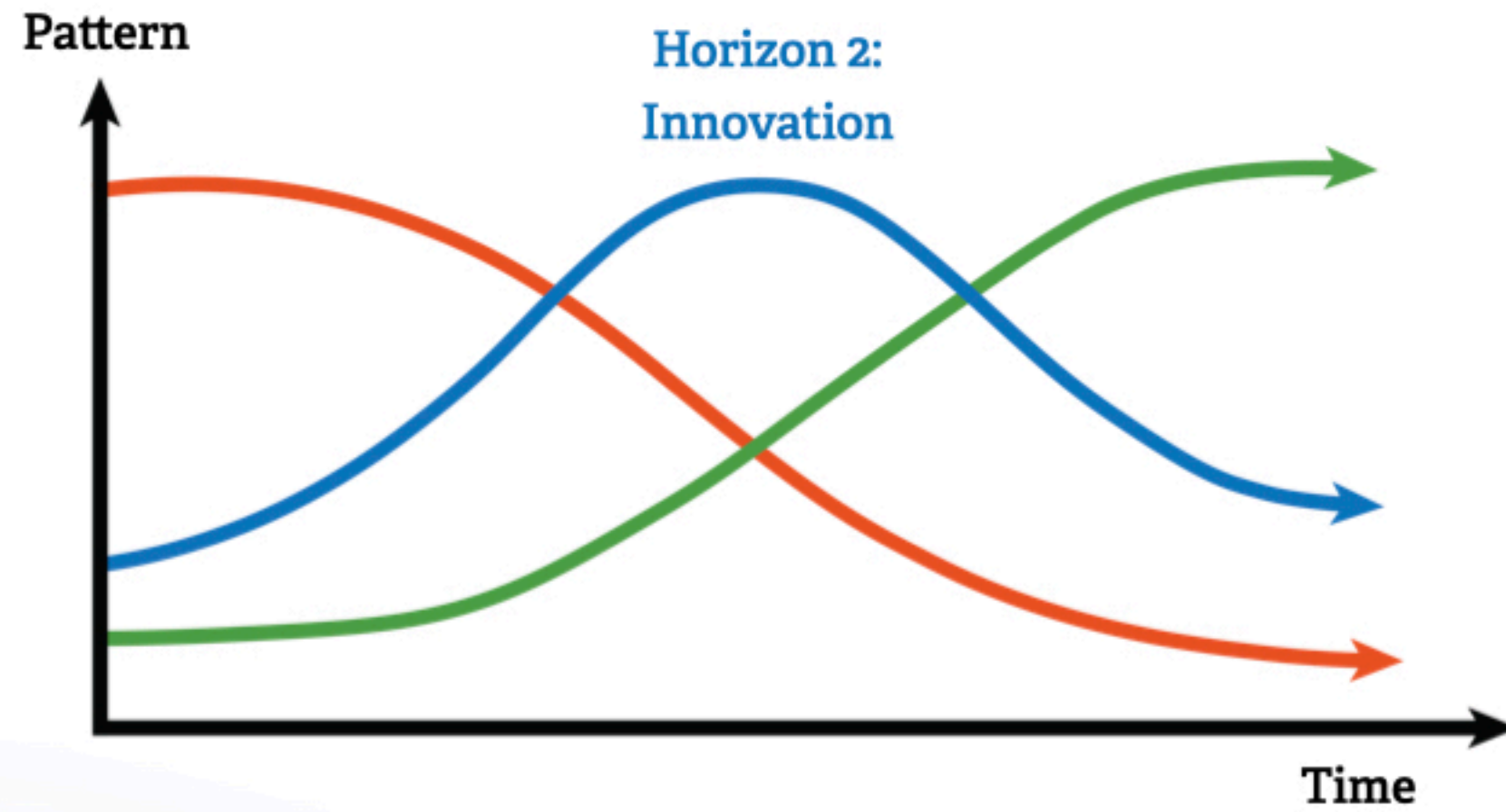


Dig a bit deeper:

- What are the key characteristics and values we want to see in the future?
- What would it really look, feel, sound like to live in this future?
- Who are the visionaries today and what are they saying and doing?
- Who can you collaborate with to help bring about this change?



Exercise 3: Innovation



In the context of planning for a wilder future in the area you have chosen:

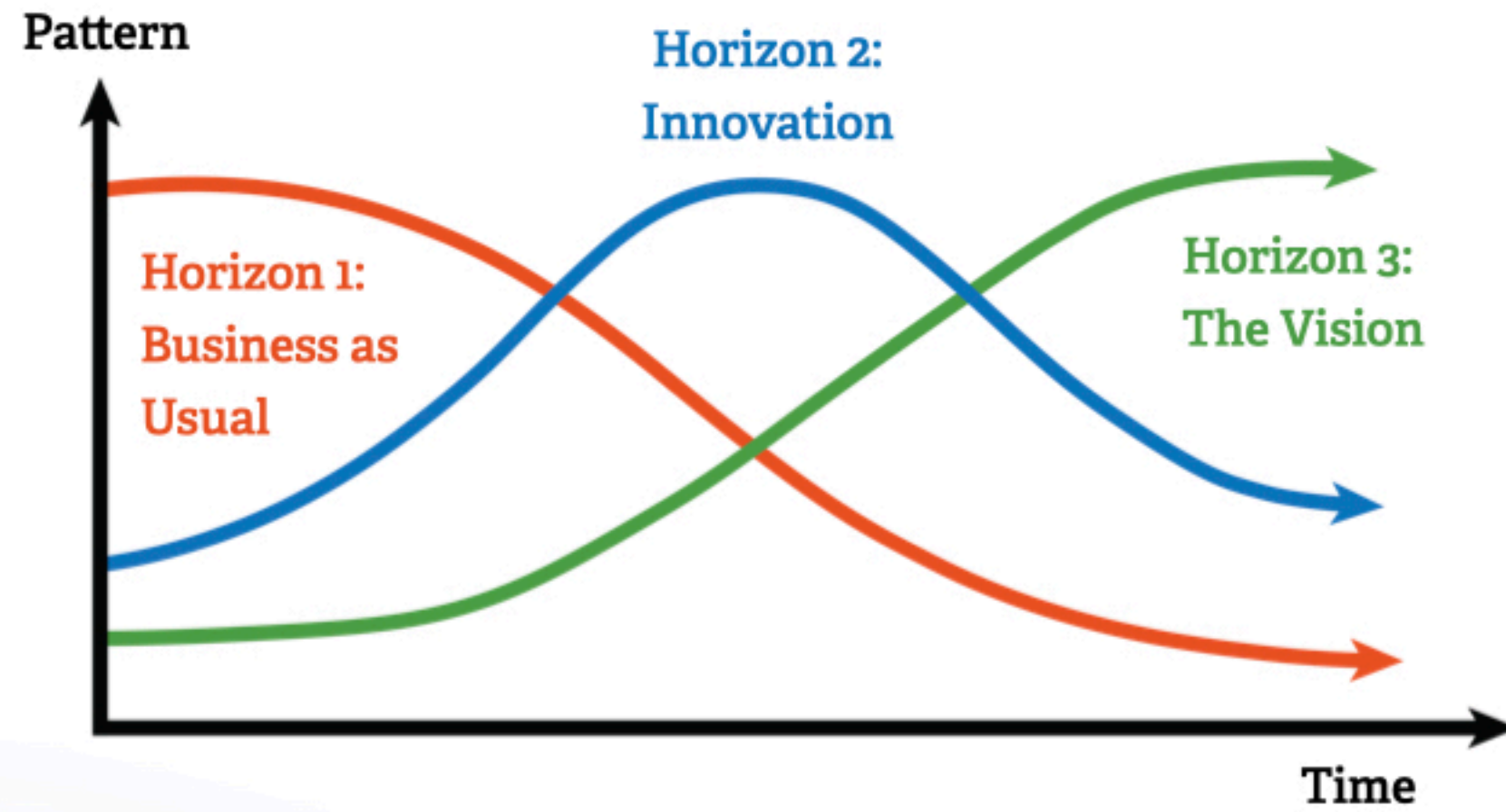
What are the things we can do to help us create a more nature friendly future?



Dig a bit deeper:

- What things are already happening around me that are perhaps 'disrupting' the current ways of doing things to help nature?
- How could we harness those ideas to move towards a positive future, rather than maintaining the status quo?
- How can we scale up and spread those ideas?

Exercise 4: Time to get Practical!



In the context of everything you have just explored:
What could I contribute towards helping us move towards the vision of a nature friendly future?



Dig a bit deeper:

- What things am I already doing?
- What really intents me or do I feel a pull towards doing?
- What would I like to see happen in 5 years?
- What would I like to see happen in a year?
- What can I do this week to start this process?
- What can I do today?